

# Some Closing Thoughts

Alan Schoenfeld, for the organizers:

Kristin Umland

Mark Hoover Thames

Noah Heller

You've been working hard and  
deserve a reward. So...

I'm going to be as quick as I can.

For some reason, I've been  
thinking about...



One reason is the familiar  
metaphor:

Assessment is...



Remember,  
Elephants are dangerous.

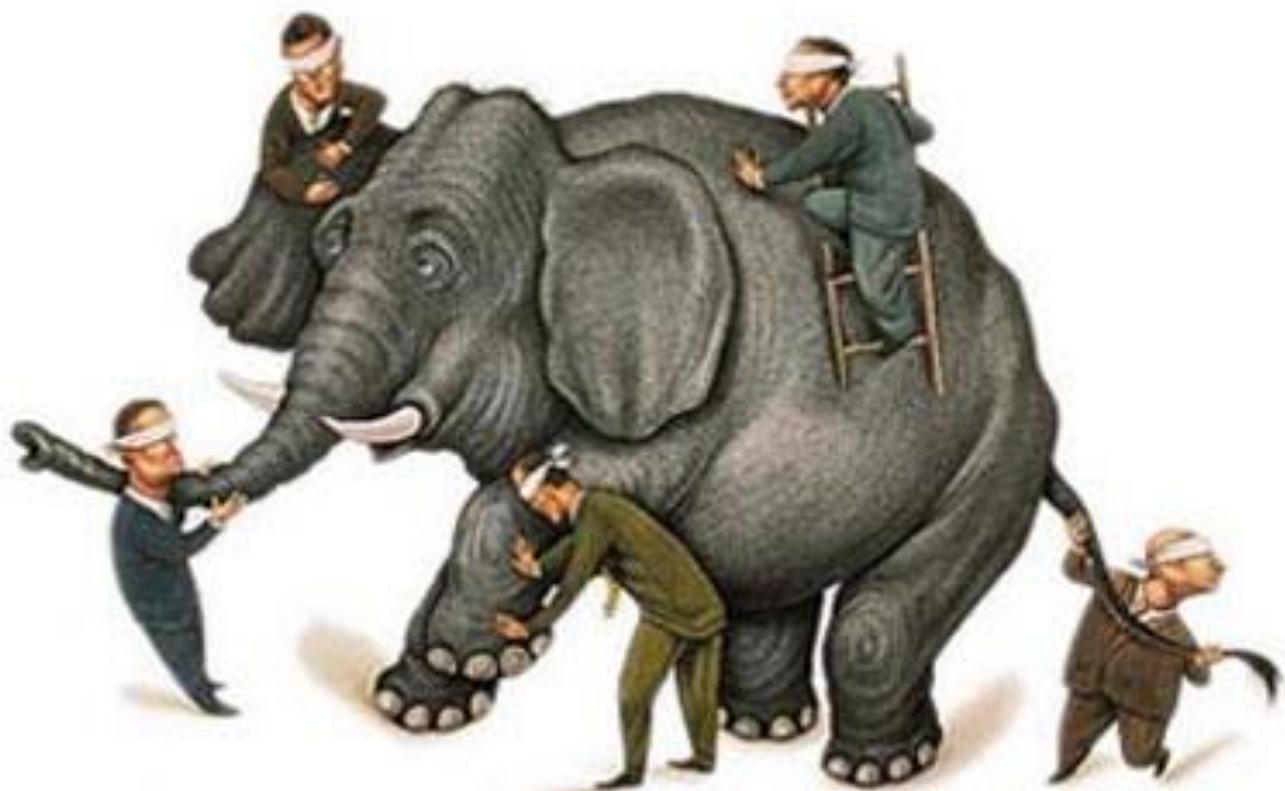


And who's likely to get damaged  
by the elephant?

Students, teachers,  
schools, districts.

It's **our** responsibility  
to tame the elephant.

Who are **we**?

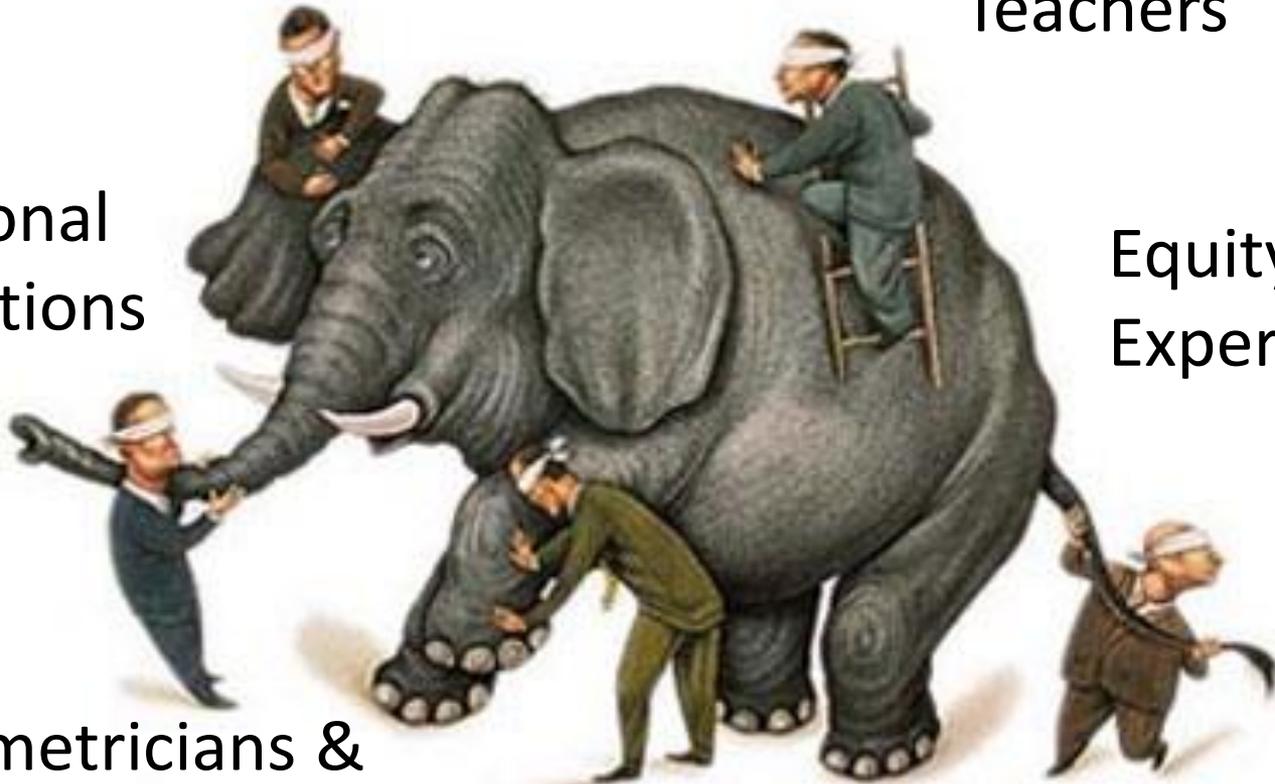


Mathematicians

Teachers

Professional organizations

Equity Experts



Psychometricians & Test Makers

Math Education Researchers

Administrators

Our goals was – IS –  
to appreciate the challenges  
and to hear from and bridge across  
communities.

Appreciating the challenges:

Task development!

# Hearing from and bridging across communities:

- The interview
- Our bases in gospel – the CCSSM
- Realities from teachers' perspective
- Psychometric Complexities
- The ABC's – tools to help.
- The Consortia
- Linguistic, cultural, and other issues
- Professional Organizations
- Those who have to make it work in schools

**Whew!**

So, what's our tusk?

