

The background features a collage of various postage stamps and mathematical symbols. Visible stamps include 'PAR AVION', 'MADRID', 'COSTA RICA', and 'PURCHASE'. Mathematical symbols include the Greek letter pi (π), the infinity symbol (∞), and the number 100.00. The overall theme is a blend of mathematics and postal history.

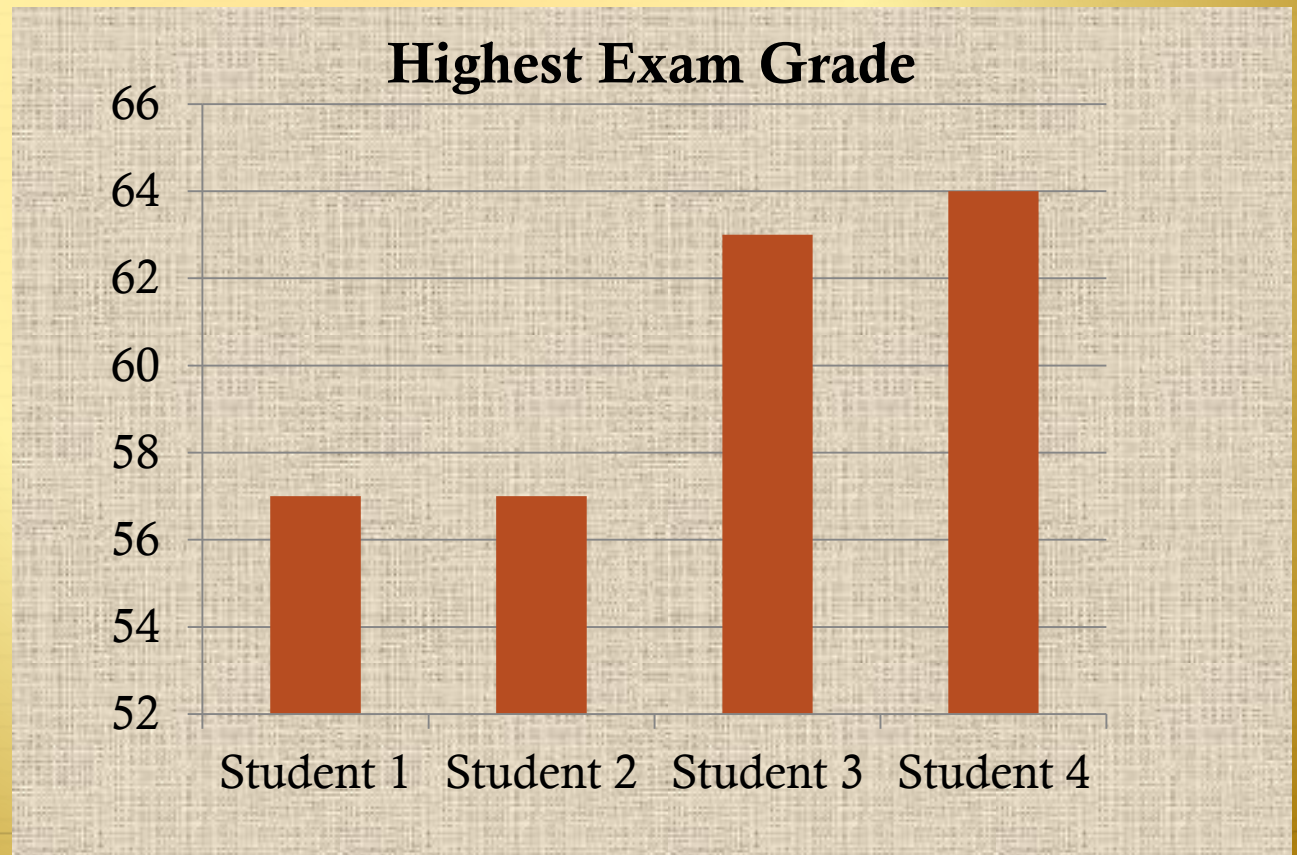
# Exam Literacy

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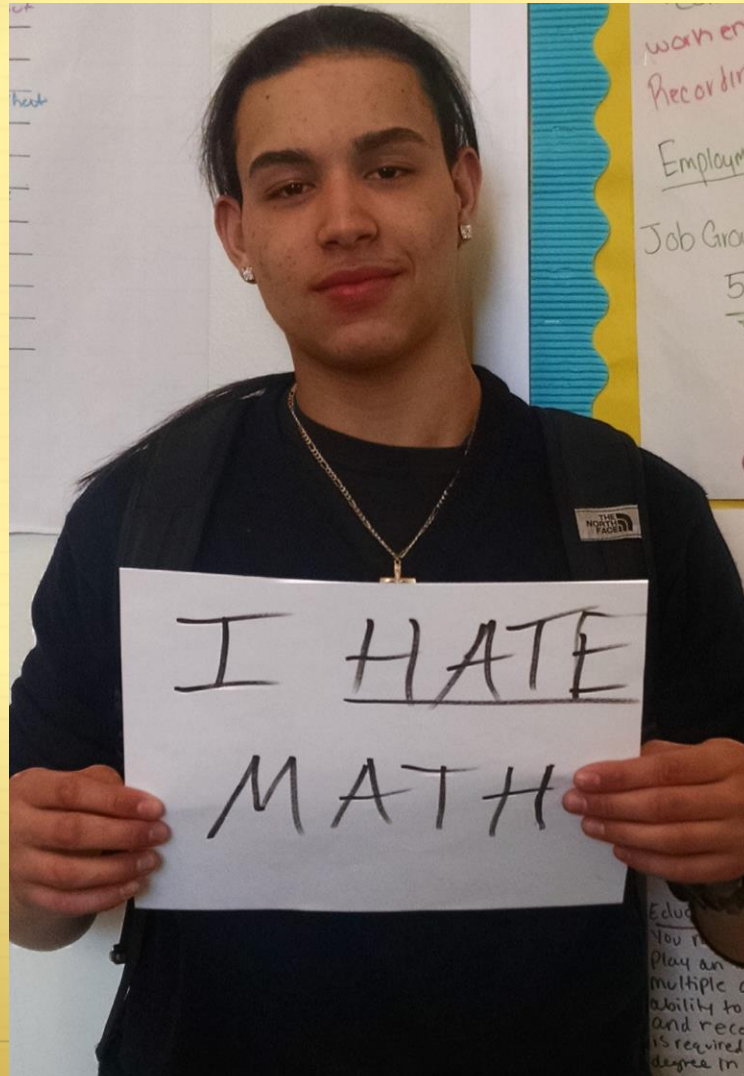
**A ticket out of developmental mathematics**

# My Students

- ✦ All failed Algebra state exam 2 or more times
- ✦ Passed all other exams



# Student Standpoint



# Monitoring Progress

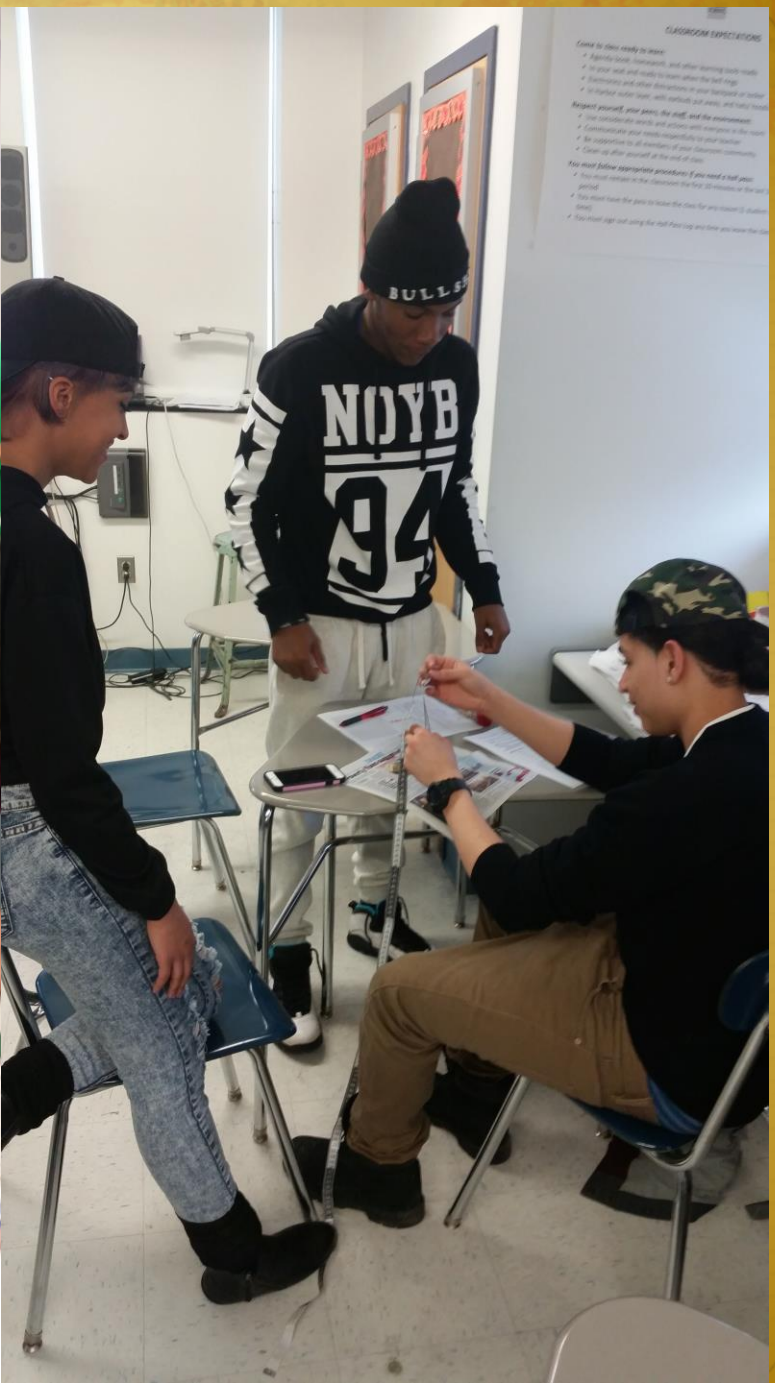
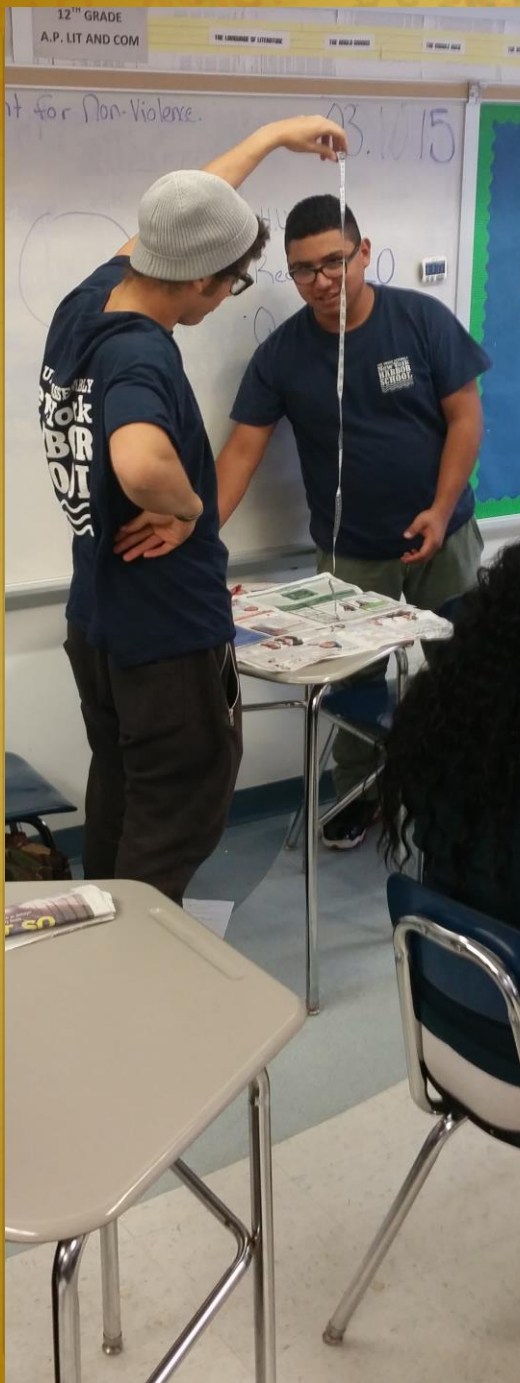
<u>ORGANIZATION AND DISPLAY OF DATA</u>		ATTEMPTS			GRADE
		1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	
A.S.1	Categorize data as qualitative or quantitative.	$\frac{9}{11}$ 82	$\frac{11}{11}$ 100		91
A.S.2	Determine whether the data to be analyzed is univariate or bivariate.	$\frac{3}{8}$ 60	$\frac{3}{5}$ 60	$\frac{5}{5}$ 100	73
A.S.3	Determine when collected data or display of data may be biased.	$\frac{5}{10}$ 50	$\frac{6}{10}$ 60	$\frac{7}{10}$ 70	70
A.S.4	Compare and contrast the appropriateness of different measures of central tendency for a given data set.	$\frac{10}{13}$	$\frac{13}{13}$		87
A.S.5	Construct a histogram, cumulative frequency histogram, and a box-and-whisker plot, given a set of data.	$\frac{5}{9}$	$\frac{9}{9}$		77
A.S.6	Understand how the five statistical summary (minimum, maximum, and the three quartiles) is used to construct a box-and-whisker plot	$\frac{12}{12}$ 100			100
A.S.7	Create a scatter plot of bivariate data.	$\frac{3}{3}$ 100	$\frac{3}{3}$	$\frac{3}{3}$	100
A.S.8	Construct manually a reasonable line of best fit for a scatter plot and determine the equation of that line.	$\frac{1}{3}$	2	2	15

REFLECTION (What did I do well? What do I need to improve on? What questions do I still have?)

Great start for me, but still had in some parts. Line of best fit isn't one line when can just put a simple line of "best fit."

**Student  
Work**







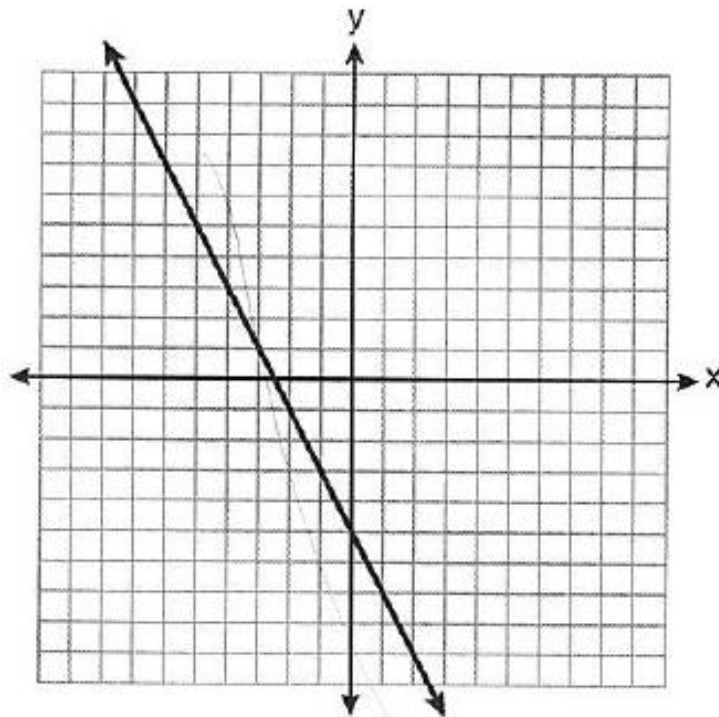
The test is coming!!!  
The test is coming!!!



What is the test testing?

# Decoding: What is the question asking?

Which equation is represented by the graph below?



(1)  $2y + x = 10$

(2)  $y - 2x = -5$

(3)  $-2y = 10x - 4$

(4)  $2y = -4x - 10$

computations.

Equations  
(linear)

Student  
Work





# What is the major topic?



Which expression represents  $\frac{x^2 - 3x - 10}{x^2 - 25}$  in simplest form?

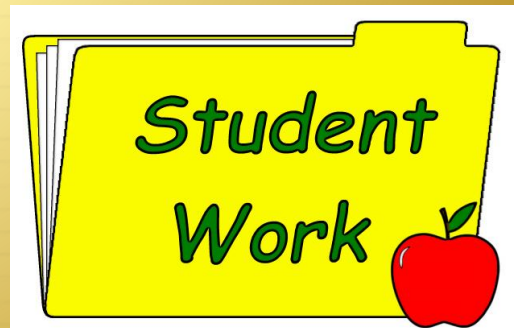
(1)  $\frac{2}{5}$

(3)  $\frac{x - 2}{x - 5}$

(2)  $\frac{x + 2}{x + 5}$

(4)  $\frac{-3x - 10}{-25}$

EXPRESSION



# What is knowledge does this rely on?

What is the solution set of the system of equations  $x + y = 5$  and  $y = x^2 - 25$ ?

(1)  $\{(0,5), (11,-6)\}$

(2)  $\{(5,0), (-6,11)\}$

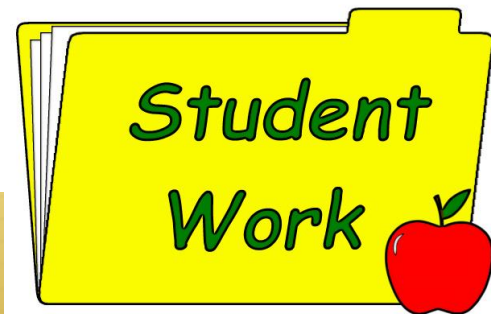
(3)  $\{(-5,0), (6,11)\}$

(4)  $\{(-5,10), (6,-1)\}$

$mx+b$   
 $y=$

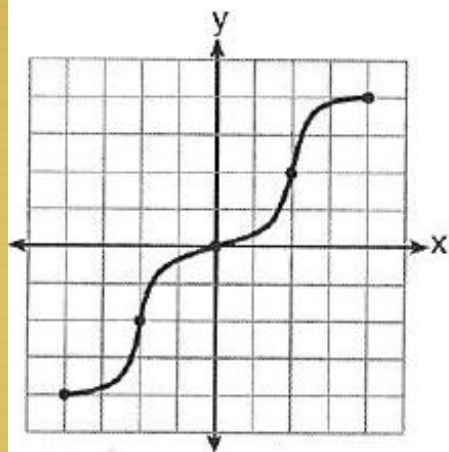
\* calculator

Equations

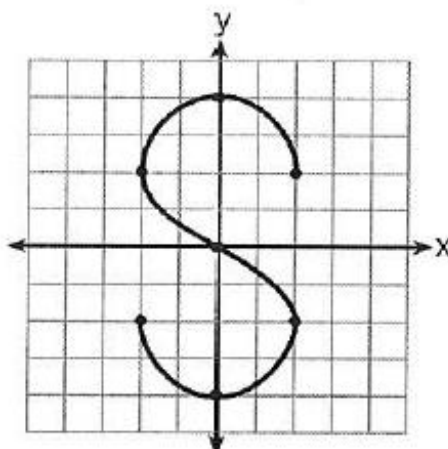


# Have you seen a question like this before?

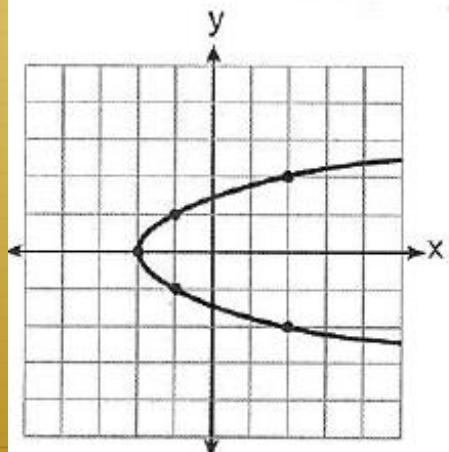
Which graph represents a function?



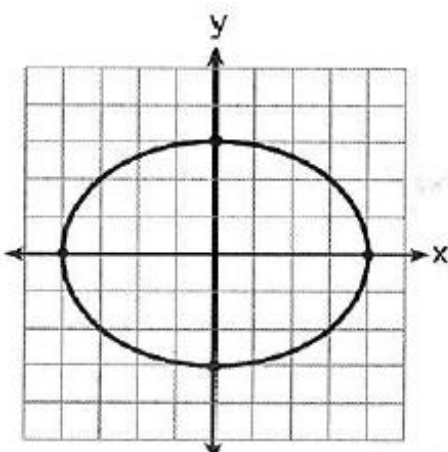
(1)



(3)



(2)



(4)

Functions

Student  
Work



# What are the patterns in this type of question?

The cumulative frequency table below shows the length of time that 30 students spent text messaging on a weekend.

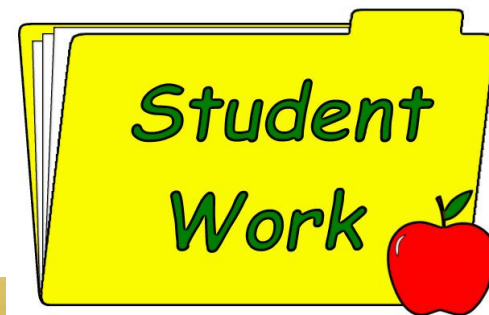
Minutes Used	Cumulative Frequency
31-40	2
41-50	5
51-60	10
61-70	19
71-80	30

computations.

Statistics

Which 10-minute interval contains the first quartile?

- (1) 31-40                      (3) 51-60  
(2) 41-50                      (4) 61-70





# Characteristics of Multiple Choice: Identifying the Distractors and Misconceptions

# Obvious wrong answers

8 If  $A = \{0, 1, 3, 4, 6, 7\}$ ,  $B = \{0, 2, 3, 5, 6\}$ , and  $C = \{0, 1, 4, 6, 7\}$ , then  $A \cap B \cap C$  is

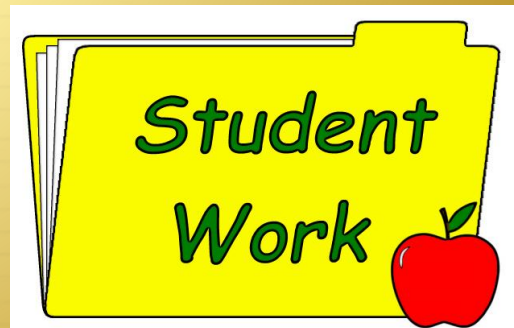
- (1)  $\{0, 1, 2, 3, 4, 5, 6, 7\}$       (3)  $\{0, 6\}$   
(2)  $\{0, 3, 6\}$       (4)  $\{0\}$

*which instead of intersections*

*C doesn't have a 3*

sets

9 Which graph represents a function?



# Key Vocabulary

14 What is the vertex of the parabola represented by the equation  
 $y = -2x^2 + 24x - 100$ ?

(1)  $x = -6$

(2)  $x = 6$

(3)  $(6, -28)$

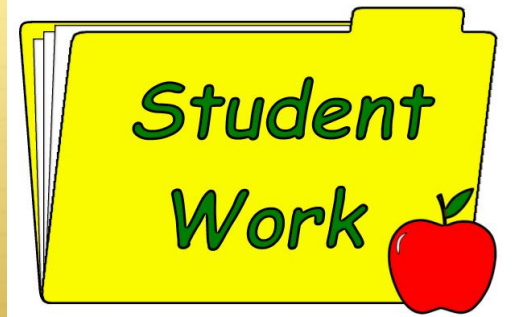
(4)  $(-6, -316)$

Use the  
com



calculator  
(graph)

not  
a  
point.



# Question Structure

When  $8x^2 + 3x + 2$  is subtracted from  $9x^2 - 3x - 4$ , the result is

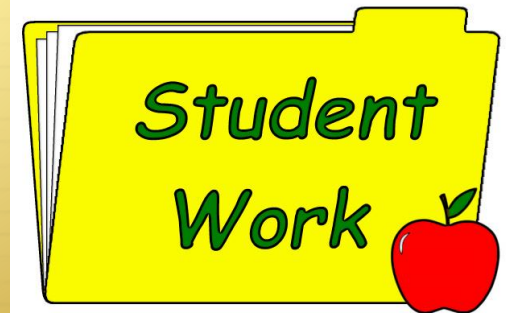
(1)  $x^2 - 2$

(2)  $17x^2 - 2$

~~(3)  $-x^2 + 6x + 6$~~   
(4)  $x^2 - 6x - 6$

didn't  
flip  
expression

Expressions





# Sign Numbers



10 What is the product of  $(3x + 2)$  and  $(x - 7)$ ?

(1)  $3x^2 - 14$

(2)  $3x^2 - 5x - 14$

(3)  $3x^2 - 19x - 14$

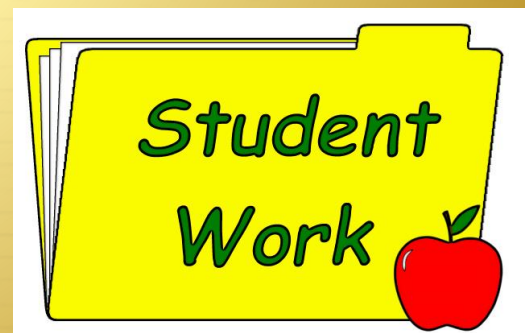
(4)  $3x^2 - 23x - 14$

Use this space  
computation

no  
middle  
term

Switching  
UP  
signs

Expressions



What is the question?

Tools for identifying the  
correct answer

A.N.6:

# Evaluating Expressions

If  $t = -3$ , then  $3t^2 + 5t + 6$  equals

1)  $-36$

2)  $-6$

3)  $6$

4)  $18$

# A.A.22: Solving Equations



Which value of  $x$  is the solution of the equation  
 $2(x - 4) + 7 = 3$ ?

- 1) 1
- 2) 2
- 3) 6
- 4) 0

# A.A.25 Solving Equations with Fractional Expressions

What is the solution set of the equation

$$\frac{x}{5} + \frac{x}{2} = 14?$$

- 1) {4}
- 2) {10}
- 3) {20}
- 4) {49}

# A.M.2 Conversions

On a certain day in Toronto, Canada, the temperature was  $15^{\circ}$  Celsius (C). Using the formula  $F = \frac{9}{5} C + 32$ , Peter converts this temperature to degrees Fahrenheit (F). Which temperature represents  $15^{\circ}$ C in degrees Fahrenheit?

- 1)  $-9$
- 2)  $35$
- 3)  $59$
- 4)  $85$

# A.A.33: Slope:

## Determine the Slope of a Line

What is the slope of the line containing the points (3, 4) and (-6, 10)?

1)  $\frac{1}{2}$

2) 2

3)  $-\frac{2}{3}$

4)  $-\frac{3}{2}$

# A.A.34

## Writing Linear Equations

What is an equation of the line that passes through the point  $(4, -6)$  and has a slope of  $-3$ ?

1)  $y = -3x + 6$

2)  $y = -3x - 6$

3)  $y = -3x + 10$

4)  $y = -3x + 14$



# A.A.39

## Identifying Points On a Line

Which linear equation represents a line containing the point  $(1, 3)$ ?

1)  $x + 2y = 5$

2)  $x - 2y = 5$

3)  $2x + y = 5$

4)  $2x - y = 5$

What is the question?

Tools for identifying the  
correct answer

# A.A.13: Addition and Subtraction of Polynomials

When  $3g^2 - 4g + 2$  is subtracted from  $7g^2 + 5g - 1$ , the difference is

- 1)  $-4g^2 - 9g + 3$
- 2)  $4g^2 + g + 1$
- 3)  $4g^2 + 9g - 3$
- 4)  $10g^2 + g + 1$

# A.A.13: Addition and Subtraction of Polynomials

When  $-2x^2 + 4x + 2$  is subtracted from  $x^2 + 6x - 4$ , the result is

1)  $-3x^2 - 2x + 6$

2)  $-x^2 + 10x - 2$

3)  $2x^2 - 2x - 6$

4)  $3x^2 + 2x - 6$

# A.A.13: Addition and Subtraction of Polynomials

If  $2x^2 - x + 6$  is subtracted from  $x^2 + 3x - 2$ , the result is

1)  $x^2 + 2x - 8$

2)  $x^2 - 4x + 8$

3)  $-x^2 + 2x - 8$

4)  $-x^2 + 4x - 8$

# Fluency

In a baseball game, the ball traveled 350.7 feet in 4.2 seconds.



# Fluency

In a baseball game, the ball traveled 350.7 feet in 4.2 seconds.

What was the average speed of the ball, in feet per second?



# Fluency



What is the  and  $(x - 7)$ ?

(1)  $3x^2 - 14$

(3)  $3x^2 - 19x - 14$

(2)  $3x^2 - 5x - 14$

(4)  $3x^2 - 23x - 14$



# Fluency



What is the product of  $(3x + 2)$  and  $(x - 7)$ ?

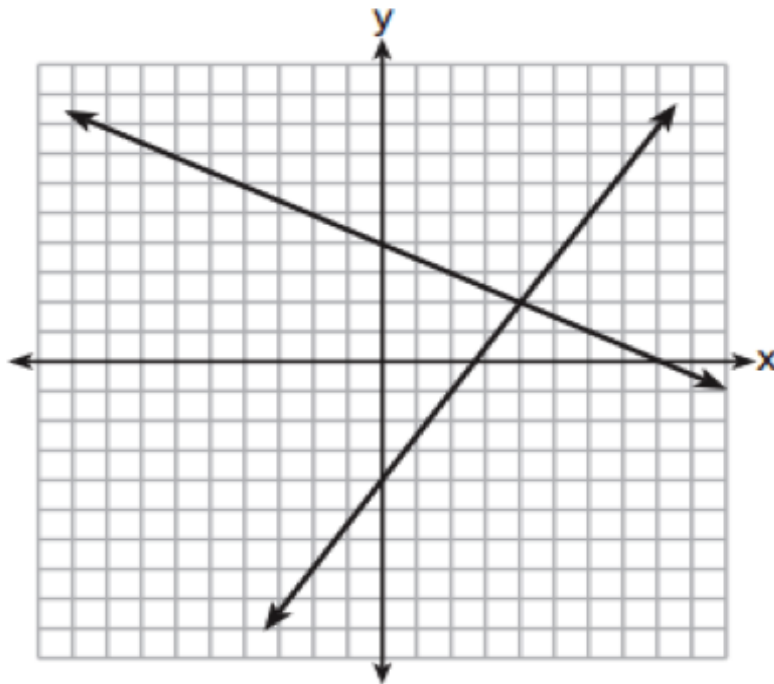
(1)  $3x^2 - 14$

(3)  $3x^2 - 19x - 14$

(2)  $3x^2 - 5x - 14$

(4)  $3x^2 - 23x - 14$

# Fluency



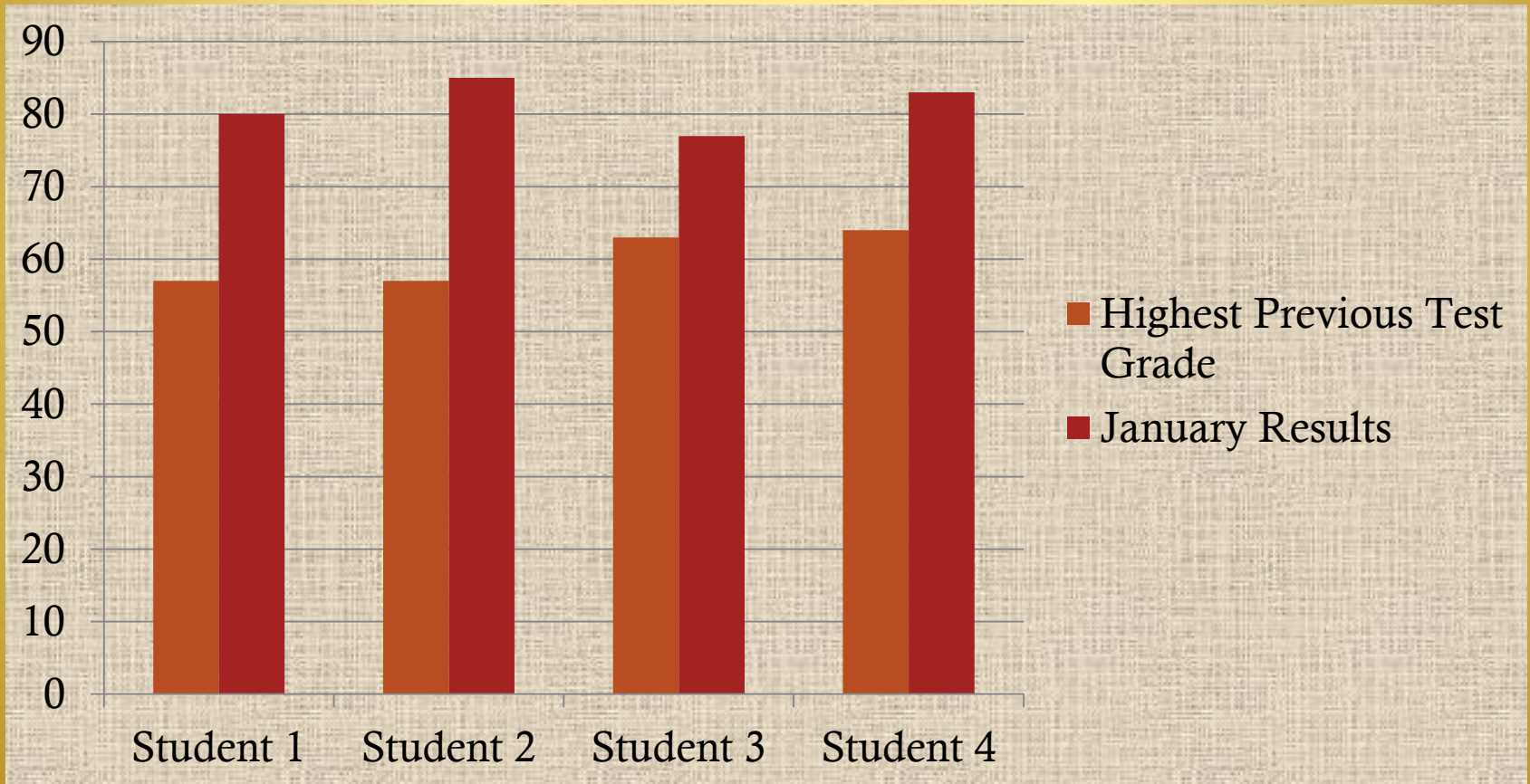
(1) (0,4)

(2) (2,4)

(3) (4,2)

(4) (8,0)

# Results



# Are My Students College Ready?

